

One of the Academic Areas that Title I Supports Students in is Mathematics

## What is Title I?

Title I is a federal program that provides funding to schools to help students who are struggling or at the most risk of falling behind.

- Title I funding is based on a school percentage of economically disadvantage students
- https://profiles.doe.mass.edu/profile s/student.aspx?orgcode=07550505& orgtypecode=6&leftNavId=305&
- Schools with a percentage of at least 40% of economically disadvantage students are eligible for Title I designation as a *Title I School-Wide Program*; our current low-income rate is 55.4% so Mahar is considered a *Title I School-Wide Program* (2023-2024)

### Who We Are

### **About Us**

We are a regional secondary school servicing grades 7 -12 and the towns of Orange, New Salem, Wendell, and Petersham, MA.

## **Contact Us**

Marie Cole, Curriculum Director

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### **Ways to Become Involved**

- School Council
- PTO
- Parents for Mahar Students (PMS)
- Program Parent Advisory Councils (PACs)

### **More Information on Title I**

- <a href="https://www2.ed.gov/programs/titleip">https://www2.ed.gov/programs/titleip</a> arta/index.html
- <a href="https://nces.ed.gov/fastfacts/display.as">https://nces.ed.gov/fastfacts/display.as</a>
  <a href="p?id=158">p?id=158</a>
- https://www.doe.mass.edu/federalgran ts/titlei-a/



RALPH C. MAHAR REGIONAL SCHOOL 507 South Main St. Orange, MA 01364 (978) 544-2542





# RALPH C. MAHAR REGIONAL SCHOOL

Title I School-Wide Program SY 2023-2024



Title I also supports students in English Language Arts through supplemental classes taught by highly qualified teachers.

# What does a School-Wide Program Look Like at Mahar?

### How do students qualify for Title I?

A school-wide program allows the school to use Title I funds to provide all students with supplemental services in English language arts, mathematics, and science.

While the school still use a variety of funding sources to target specific students in need of support, the school is not limited to which students can receive Title I support services; the school does, however, need to ensure these services are supplemental to the core curricula

Information used to target specific students for supports include but is not limited to:

- State assessment data
- Local assessment data
- Student's progress in class
- Teacher recommendation

# What Subject Areas and Grade Levels Does Title I Service?

Title I is primarily focused on the middle grades for PLTW science and ELA in a supplemental course that support reading and writing, and in the middle school high school for Title I mathematics,

The focus on the middle school is intended to fill any academic gaps students may arrive with when first enrolling in the school and prior to the students beginning their high school years.

Title I often provide core academic teachers with supplemental resources to assist them with tailoring instruction and materials to a student's instructional level, thus personalizing the learning experience for each student.

"Education is a shared commitment between dedicated teachers, motivated students, and enthusiastic parents with high expectations"

-- Bob Beauprex

### **Parental Rights**

- You have the right to request regular meetings to formulate suggestions and to participate in decisions about the education of your child
- You have the right to be informed about the qualification of the teachers and paraprofessionals who work with your child.



Teachers, Parents, and Students: Together We Can Make a Difference!

#### **Our Focus Goals**

- Raise Student Growth
   Proficiency (SGP) to 50+ as
   measured by state and local
   assessments
- Increase individual performance level to the next band level as measured by state and local assessments
- Increase the level of proficiency by 10% each year in ELA and mathematics between 7<sup>th</sup> and 10<sup>th</sup> grade

### Ways to Help

- Sign the School-Parent Compact
- Attend Open Houses and Title I Nights
- Remind your child to complete his/her homework
- Encourage your child to read daily